

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY  
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: Introduction to Community Services  
Code No.: CCW 130-2  
Program: Child Care & Adolescent Worker  
Semester: Second  
Date: January 22/85  
Author: Mike McFarling

New: \_\_\_\_\_ Revision: ✓

APPROVED: W Koch Jan 22 '85  
Chairperson Date

INTRODUCTION TO COMMUNITY SERVICES  
Course Title .

CCW 130-2  
Course Number

INSTRUCTOR: M. McFarling  
Office No.: E468  
Phone: 949-2050 Ext. 263

TIME: Monday - 10:00 a.m. to 12:00 noon

DATES: January 21 - April 29, 1985

NATURE OF COURSE:

This course is designed to introduce the student to the broad range of human services available in the community; the client's relationship to these services; and the workers role in these services. Government structure and legislation will be examined.

GOAL OF COURSE:

The primary goal of this course is to familiarize the student with the administrative structure of available social services and the legislation pertinent to the delivery of these services.

OBJECTIVES:

- 1) To develop an awareness of social welfare as an instruction.
- 2) To become familiar with municipal, provincial and federal government funding responsibilities and mechanism.
- 3) To become aware of social services available and the population served by them.
- 4) To obtain particular knowledge of childrens services.
- 5) To acquire a working knowledge of the Child Welfare Act Legislation.



LEARNING RESOURCES:

- 1) Armitage, Andrew. Social Welfare in Canada, Ideals and Realities., McClelland and Stewart Ltd. 1975.
- 2) Library Resources.

METHODOLOGY:

Course presentation will vary according to material presented.

COURSE REQUIREMENTS:

- 1) To maintain regular attendance.
- 2) To participate actively and fully in class discussions.
- 3) To complete assigned readings and research.
- 4) To prepare a report on a selected topic.
  - Report to be handed in typed form, April 22.
- 5) To complete both a mid-term and final test on material covered.
  - Dates - Mid-term March 4, 1985
  - Final April 29, 1985

GRADINGS:

Class Participation:	20%
Mid-Term Test:	30%
Final Test:	30%
Report:	15%
Presentation (Summary):	5%